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ABSTRACT

A study examined the impact of state funding on school library programs in Indiana. Subjects included 1,479 city, suburban, and rural schools which completed survey forms. Results indicated that rural schools had the highest number of books purchased, highest circulation, and highest reading scores. Findings suggest that an average purchase of two books per student per school year is needed to keep library collections current; and that the new books purchased through state funding improved library collections and circulation statistics. (Contains 9 tables of data, and a sample survey form.) (EF)

2000 Impact Evaluation of School Library Printed Materials Grant

Jack W. Humphrey

**Middle Grades Reading Network
University of Evansville**

August 2000

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1

Middle Grades Reading Network
University of Evansville
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**2000 Impact Evaluation of
School Library Printed Materials Grant**

The Indiana General Assembly provided \$6 million for new books for the 1999-2000 and 2000-2001 school years. All Indiana school corporations applied for and received the funds that could be used to purchase books for any grade level K-12. In order to determine the current status of school library acquisition and circulation of books, survey forms were sent to school corporations in April 2000. A total of 1,479 out of 1,820 or 81 percent of Indiana public schools returned the forms.

Importance of Increasing Access to Current, Appealing, High-Interest Books

The correlation between reading achievement and voluntary reading strongly supports the need to promote and encourage voluntary reading. Independent reading accounts for one-third of a student's vocabulary growth (Center for the Study of Reading). According to the recent findings of three statewide studies in Alaska, Colorado, and Pennsylvania, a strong library program helps students learn more and score higher on standardized achievement tests. (Hamilton-Pennell, Lance, Rodney, and Hainer 2000.) Children who score at the ninetieth percentile on reading tests read five times as much as children at the fiftieth percentile and two hundred times as much as children at the tenth percentile (Anderson, Fielding, and Wilson 1988).

In a perfect reading world, all families would have public library cards and ensure that their children frequently and systematically read books and other materials from that source. They would subscribe to a newspaper so that their children would have access to daily reading throughout the entire year. While it would be wonderful if all students would find books and encouragement for independent reading in their homes and their communities, it is not certain that these other sites will do the job. The one place charged with this mission is the school library, and that is where attention needs to be focused.

Prior to state library book funding in 1997, the average copyright year of books in Indiana school libraries was 1968. (Humphrey, 1992; Callison and Knuth, 1994). If a book is over 10 years of age, has not been checked out in the past year, and is not of lasting or historical interest, it should be discarded. More than half of the books in Indiana school libraries are over 25 years of age and today's students never use most of these books. Despite the state initiative to help schools upgrade their library book collections, it's clear that schools have a long way to go to rebuild their library book collections.

How Long Will It Take to Rebuild School Library Book Collections?

Indiana schools with 500 students have a library of approximately 10,000 books. Schools have added about one-half book per student per year. For 500 students, this would be 250 books or one-fortieth of the collection each year. Over a ten-year period, 2,500 books, or one-fourth, would be replaced leaving 7,500 books that are over ten years old, many of which are no longer of use to students. But if schools purchase two books per student per year, in ten years the book collection would be current.

In the 1999-2000 school year, school corporations provided an average of 1.08 books per student. Most schools spent the state funds during this period. Therefore, it is likely that schools will again purchase about one-half book per student during the 2000-2001 school year, and this results in the actual purchase of one and one-half books per student over the two-year period. Over a ten-year period, the same schools with 500 students will purchase 3,750 books leaving 6,250 books that are over ten years of age.

According to the *School Library Journal* of March 2000, the average cost of a hard-cover library book for children and young adults is \$17.57. With a student population of 988,065, the cost of providing two books per student per year is \$34,720,604 per year or \$69,441,208 per biennium. Without state aid, schools are purchasing one book per student per biennium at a cost of \$17,360,302. Thus schools need an additional \$52,080,906 per biennium if they are to provide two books per student per year.

Comparison of K-8 2000 Results with 1997 Base Line Information

Prior to the Indiana General Assembly providing \$4 million for grades K-8 for the 1997-1998 and 1998-1999 school years, book acquisition and circulation data were received from K-8 schools. Thus a base line was established for K-8 schools so that comparisons could be made in subsequent years to determine the value of the state's investment in school libraries.

In 1997, schools enrolling students in Grades K through 8 purchased 0.81 books per student and circulated 33.79 books per student. In 2000 schools purchased 1.24 books per student and circulated 39.00 books per student.

The 1999-2000 enrollment in Indiana public schools for Grades K-8 was 693,831. Of these, 612,590 students were involved in the 2000 survey. Multiplying 1.24 (the number of books purchased per student in 1999-2000) times 693,831 shows that 860,350 new books were purchased in the 1999-2000 school year. If only 0.81 books per student (1997 rate) had been purchased in the 1999-2000 school year when the number of students had risen to 693,831, than only 562,003 or nearly 300,000 fewer books would have been purchased.

Multiplying 39.00 (the number of books circulated per student in 1999-2000) times 693,831 students shows that 27,059,409 books were circulated during the 1999-2000 school year. If book circulation for the 1999-2000 school year were at 1997 level of 33.79, only

23,444,549 books would have been circulated. This increase from 33.79 to 39.00 resulted in 3.6 million more books being circulated.

TABLE 1 Comparison of 1997 and 2000 School Library Book Acquisition and Circulation for Indiana Public School Enrolling Students in Grades K-8

	1997	2000	Difference
Acquisition of New Books Per Student	0.81	1.24	0.43 (53%)
Number of New Books Added	562,003*	860,350	+298,347
Circulation of Books Per Student	33.79	39.00	5.21 (15%)
Number of Books Circulated	23,444,549*	27,059,409	3,614,860

*Calculated using current enrollment of 693,831 for comparative purposes.

Results for 9-12 and 10-12 High Schools

Base line data in 1997 included all schools that enrolled students in Grades K-8. This included schools with the following grade configurations: K-12, 6-12, 7-9, 7-12, and 8-9. High schools with grades 9-12 and 10-12 were included in the 1999 funding for the first time, so no base line data exists for these schools.

The 185 high schools not included in the Grades K-8 information had 199,653 students. They purchased 117,451 new books for an average of .59 books per student. They circulated 1,221,747 books for an average of 6.12 per student.

Comparison of City, Rural, and Suburban Schools for All Grade Levels

Table 2 shows the survey results from Indiana schools from city, rural, and suburban areas.

TABLE 2 K-12 Comparison of Library Book Acquisition and Circulation for Indiana City, Rural, and Suburban Schools that Returned Survey Forms

	City	Rural	Suburban
Number of Schools that Returned Survey Forms	232	338	762
Number of Students from Schools that Returned Survey Forms	128,304	147,137	457,751
Acquisition of New Books Per Student	.94	1.18	1.06
Number of New Books Added	120,744	173,284	484,594
Circulation of Books Per Student	27.73	36.46	30.95
Number of Books Circulated	3,557,937	5,364,646	14,169,663

The 232 City schools had 128,304 students. They purchased 120,744 new books for an average of .94 books per student. They circulated 3,557,937 books for an average of 27.73 per student.

The 338 Rural schools had 147,137 students. They purchased 173,284 new books for an average of 1.18 books per student. They circulated 5,364,646 books for an average of 36.46 per student.

The 762 Suburban schools had 457,751 students. They purchased 484,594 new books for an average of 1.06 per student. They circulated 14,169,663 books for an average of 30.95 per student.

Table 3 lists the 2000 ISTEP reading scores for city, rural, and suburban schools.

TABLE 3. 2000 ISTEP Reading Scores for Indiana City, Rural, and Suburban Schools.

	City	Rural	Suburban
Number of Schools	406	998	468
Mean Student Enrollment	539.91	420.26	584.44
Mean NCE Grade 3	52.45	58.30	58.26
Mean NCE Grade 6	51.54	58.84	58.31
Mean NCE Grade 8	49.73	57.47	57.53
Mean NCE Grade 10	50.47	59.07	58.57

Rural schools had the highest reading scores for grades 3, 6, and 10 while suburban schools had the highest reading scores for grade 8. When comparing reading scores to the number of books purchased and circulation per student, rural schools had the highest number of books purchased, the highest circulation of books, and the highest reading scores in three of four grade levels. City schools had the lowest number of books purchased, the lowest circulation of books, and the lowest reading scores for all three grade levels.

Conclusion

You need to read in order to become a good reader. If we are to prepare students with the reading skills they need to succeed today academically and to be literate adult members of our communities and workforce in the future, we need school libraries that have excellent book collections. To build excellent school libraries that promote voluntary reading, we must purchase at least two books per student per year. At this rate, we would have current book collections in ten years.

There is no substitute for books. Without access to current, appealing, and high-interest books, reading achievement suffers. Conversely, when new books are added to school libraries, students increase their reading. The Indiana General Assembly produced the resources that made it possible for K-8 schools to purchase 298,347 more books than in 1997, prior to state funding. With these new books, circulation increased over 3.6 million compared to 1997. The difference is clearly the result of the new books provided by the Indiana General Assembly.

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SPRING 2000 INFORMATION ON LIBRARIES IN INDIANA SCHOOLS GRADES K THROUGH 8

GRADE LEVEL OF SCHOOLS	Number of Schools	Number of Students	Range in Number of Students	Average Number of Students	Number of Books Purchased	Range in Number of Books Purchased	Average Number of Books Purchased Per School	Average Number of Books Purchased Per Student	Number of Books Circulated	Range in Number of Books Circulated	Average Number of Books Circulated Per School	Average Number of Books Circulated Per Student
K	6	1710	148-820	285	1,940	33-500	323	1.13	14,172	0-6,200	2,362	08.29
K-1	1	255	255-255	255	578	578-578	578	2.27	8,192	8,192-8,192	8,192	32.13
K-2	11	4018	179-550	365	5,567	182-900	506	1.39	201,642	4614-82,384	18,331	50.18
K-3	12	5015	180-641	418	5,626	137-883	469	1.12	284,383	5000-47,254	23,699	56.71
K-4	55	23,849	110-927	434	61,473	44-7,252	1,118	2.58	2,199,570	1665-288,050	39,992	92.23
K-5	494	214,372	103-1,150	434	272,811	40-8,224	552	1.27	10,361,508	785-199,116	20,975	48.33
K-6	286	118,182	112-1,055	413	158,430	0-10,326	554	1.34	5,793,116	0-131,000	20,256	49.02
K-7	1	525	525-525	525	561	561-561	561	1.07	12,663	12,663-12,663	12,663	24.12
K-8	21	10,095	229-991	481	11,753	240-1,053	560	1.16	304,298	1,250-34,587	14,490	30.14
K-9	1	340	340-340	340	424	424-424	424	1.25	5,515	5,515-5,515	5,515	16.22
K-12	9	8,522	183-1,909	947	5,531	189-1,694	615	0.65	103,511	1,508-26,100	11,501	12.15
1-2	1	377	377-377	377	999	999-999	999	2.65	60,264	60,264-60,264	60,264	159.85
1-5	22	11,302	84-850	514	13,133	0-1,253	597	1.16	472,684	3,718-38,883	21,486	41.82
1-6	2	1,508	408-1,100	754	1,329	229-1,100	665	0.88	90,880	20,880-70,000	45,440	60.27
2-5	2	962	431-531	481	1,162	283-879	581	1.21	64,870	17,098-47,772	32,435	67.43
2-6	1	217	217-217	217	243	243-243	243	1.12	8,519	8,519-8,519	8,519	39.26
3-5	10	4,381	250-572	438	5,686	120-1,067	569	1.30	301,128	6,462-130,832	30,113	68.73
3-6	1	530	530-530	530	885	885-885	885	1.67	9,806	9,806-9,806	9,806	18.50
4-5	1	269	269-269	269	452	452-452	452	1.68	15,362	15,362-15,362	15,362	57.11
4-6	8	2,891	155-507	361	3,138	125-840	392	1.09	176,175	8,000-48,082	22,022	60.94
4-8	1	780	780-780	780	2,962	2,962-2,962	2,962	3.80	24,421	24,421-24,421	24,421	31.31
5-6	8	4,536	291-1,023	567	8,278	384-4,550	1,035	1.82	167,146	12,037-36,175	20,893	36.85
5-7	1	1,233	1,233-1,233	1,233	635	635-635	635	0.52	9,126	9,126-9,126	9,126	07.40
5-8	15	8,071	110-803	538	7,446	114-999	496	0.92	176,756	304-33,670	11,784	21.90
6-7	2	1,046	503-543	523	934	434-500	467	0.89	31,986	12,672-19,314	15,993	30.58
6-8	173	106,848	75-1,459	618	102,529	30-1,808	593	0.96	1,944,558	450-62,389	11,240	18.20
6-12	15	9,881	150-1,409	659	7,629	50-999	509	0.77	129,768	324-34,560	8,651	13.13
7-8	50	23,893	154-984	478	34,751	92-5,500	695	1.45	350,035	1,008-17,625	7,001	14.65
7-9	5	4,501	750-1,172	900	4,787	518-2,000	957	1.06	37,346	4,340-10,010	7,469	08.30
7-12	76	41,463	120-2,132	546	37,937	50-1,809	499	0.91	524,816	205-31,920	6,905	12.66
8-9	1	1,018	1,018-1,018	1,018	494	494-494	494	0.49	8,000	8,000-8,000	8,000	07.86
2000 Total	1292	612,590	75-2,132	474	760,103	0-10,326	588	1.24	23,892,216	0-288,050	18,492	39.00
1997 Total	989	488,313	30-2,150	494	395,645	28-6,304	400	0.81	16,498,134	0-209,000	16,682	33.79

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2000 Information concerning Libraries from Indiana Schools

Schools	Number of Schools	Number of Students	Range in Number of Students	Average Number of Students	Number of Books Purchased	Range in Number of Books Purchased	Average Number of Books Purchased per School	Average Number of Books Purchased per Student	Number of Books Circulated	Range in Number of Books Circulated	Average Number of Books Circulated per School	Average Number of Books Circulated per Student
K	6	1,710	148-820	285	1,940	33-500	323	1.13	14,172	0-6,200	2,362	8.29
K-1	1	255	255-255	255	578	578-578	578	2.27	8,192	8,192-8,192	8,192	32.13
K-2	11	4,018	179-550	365	5,567	182-900	506	1.39	201,642	4,614-82,384	18,331	50.18
K-3	12	5,015	180-641	418	5,626	137-883	469	1.12	284,383	5,000-47,254	23,699	56.71
K-4	55	23,849	110-927	434	61,473	44-7,252	1,118	2.58	2,199,570	1,665-288,050	39,992	92.23
K-5	494	214,372	103-1,150	434	272,811	40-8,224	552	1.27	10,361,508	785-199,116	20,975	48.33
K-6	286	118,182	112-1,055	413	158,430	0-10,326	554	1.34	5,793,116	0-131,000	20,256	49.02
K-7	1	525	525-525	525	561	561-561	561	1.07	12,663	12,663-12,663	12,663	24.12
K-8	21	10,095	229-991	481	11,753	240-1,053	560	1.16	304,298	1,250-34,587	14,490	30.14
K-9	1	340	340-340	340	424	424-424	424	1.25	5,515	5,515-5,515	5,515	16.22
K-12	9	8,522	183-1,909	947	5,531	189-1,694	615	0.65	103,511	1,508-26,100	11,501	12.15
1-2	1	377	377-377	377	999	999-999	999	2.65	60,264	60,264-60,264	60,264	159.85
1-5	22	11,302	84-850	514	13,133	0-1,253	597	1.16	472,684	3,718-38,883	21,486	41.82
1-6	2	1,508	408-1,100	754	1,329	229-1,100	665	0.88	90,880	20,880-70,000	45,440	60.27
2-5	2	962	431-531	481	1,162	283-879	581	1.21	64,870	17,098-47,772	32,435	67.43
2-6	1	217	217-217	217	243	243-243	243	1.12	8,519	8,519-8,519	8,519	39.26
3-5	10	4,381	250-572	438	5,686	120-1,067	569	1.30	301,128	6,462-130,832	30,113	68.73
3-6	1	530	530-530	530	885	885-885	885	1.67	9,806	9,806-9,806	9,806	18.50
4-5	1	269	269-269	269	452	452-452	452	1.68	15,362	15,362-15,362	15,362	57.11
4-6	8	2,891	155-507	361	3,138	125-840	392	1.09	176,175	8,000-48,082	22,022	60.94
4-8	1	780	780-780	780	2,962	2,962-2,962	2,962	3.80	24,421	24,421-24,421	24,421	31.31
5-6	8	4,536	291-1,023	567	8,278	384-4,550	1,035	1.82	167,146	12,037-36,175	20,893	36.85
5-7	1	1,233	1,233-1,233	1,233	635	635-635	635	0.52	9,126	9,126-9,126	9,126	7.40
5-8	15	8,071	110-803	538	7,446	114-999	496	0.92	176,756	304-33,670	11,784	21.90
6-7	2	1,046	503-543	523	934	434-500	467	0.89	31,986	12,672-19,314	15,993	30.58
6-8	173	106,848	75-1,459	618	102,529	30-1,808	593	0.96	1,944,558	450-62,389	11,240	18.20
6-12	15	9,881	150-1,409	659	7,629	50-999	509	0.77	129,768	324-34,560	8,651	13.13
7-8	50	23,893	154-984	478	34,751	92-5,500	695	1.45	350,035	1,008-17,625	7,001	14.65
7-9	5	4,501	750-1,172	900	4,787	518-2,000	957	1.06	37,346	4,340-10,010	7,469	8.30
7-12	76	41,463	120-2,132	546	37,937	50-1,809	499	0.91	524,816	205-31,920	6,905	12.66
8-9	1	1,018	1,018-1,018	1,018	494	494-494	494	0.49	8,000	8,000-8,000	8,000	7.86
9-12	185	196,743	137-5,385	1,063	114,931	100-6,634	621	0.58	1,216,995	0-37,517	6,578	6.19
10-12	2	3,907	1,407-2,500	1,954	2,784	461-2,323	1,392	0.71	8,184	2,340-5,844	4,092	2.09
Total	1,479	813,240	75-5,385	550	877,818	0-10,326	594	1.08	25,117,395	0-288,050	16,983	30.89

2000 Information concerning Libraries from Indiana Schools: City Schools

Schools	Number of Schools	Number of Students	Range in Number of Students	Average Number of Students	Number of Books Purchased	Range in Number of Books Purchased	Average Number of Books Purchased per School	Average Number of Books Purchased per Student	Number of Books Circulated	Range in Number of Books Circulated	Average Number of Books Circulated per School	Average Number of Books Circulated per Student
K-2	1	310	310-310	310	411	411-411	411	1.33	10,638	10,638-10,638	10,638	34.32
K-5	132	53,659	139-872	407	64,344	40-4,275	487	1.20	2,453,039	785-199,116	18,584	45.72
K-6	25	9,680	154-635	387	13,593	100-1,604	544	1.40	555,176	1,000-87,463	22,207	57.35
K-12	1	503	503-503	503	999	999-999	999	1.99	10,580	10,580-10,580	10,580	21.03
3-6	1	530	530-530	530	885	885-885	885	1.67	9,806	9,806-9,806	9,806	18.50
6-8	34	20,792	75-1,311	612	18,060	110-999	531	0.87	337,344	1,040-44,914	9,922	16.22
6-12	2	1,908	499-1,409	954	938	256-682	469	0.49	7,884	324-7,560	3,942	4.13
7-8	3	1,465	473-508	488	1,857	573-653	619	1.27	14,456	2,900-11,556	4,819	9.87
7-9	2	1,560	750-810	780	1,112	518-594	556	0.71	13,560	5,143-8,417	6,780	8.69
7-12	1	565	565-565	565	210	210-210	210	0.37	9,200	9,200-9,200	9,200	16.28
9-12	30	37,332	137-2,224	1,244	18,335	137-1,542	611	0.49	136,254	0-19,147	4,542	3.65
Total	232	128,304	75-2,224	553	120,744	40-4,275	520	0.94	3,557,937	0-199,116	15,336	27.73

2000 Information concerning Libraries from Indiana Schools: Rural Schools

Schools	Number of Schools	Number of Students	Range in Number of Students	Average Number of Students	Number of Books Purchased	Range in Number of Books Purchased	Average Number of Books Purchased per School	Average Number of Books Purchased per Student	Number of Books Circulated	Range in Number of Books Circulated	Average Number of Books Circulated per School	Average Number of Books Circulated per Student
K-2	3	1,066	226-486	355	1,736	182-864	579	1.63	97,016	4,614-82,384	32,339	91.01
K-3	1	287	287-287	287	341	341-341	341	1.19	25,830	25,830-25,830	25,830	90.00
K-4	19	7,382	110-927	389	12,208	65-3,772	643	1.65	385,443	1,665-101,134	20,286	52.21
K-5	58	20,554	103-798	354	25,292	57-1,142	436	1.23	1,389,795	1,268-108,000	23,962	67.62
K-6	114	41,447	112-1,055	364	53,804	0-4,554	472	1.30	2,159,694	640-84,383	18,945	52.11
K-8	11	4,889	250-732	444	6,157	250-980	560	1.26	150,679	1,250-28,157	13,698	30.82
K-12	4	2,702	228-888	676	2,819	329-1,694	705	1.04	71,101	14,184-26,100	17,775	26.31
1-5	2	334	84-250	167	572	266-306	286	1.71	15,209	3,718-11,491	7,605	45.54
1-6	1	408	408-408	408	229	229-229	229	0.56	20,880	20,880-20,880	20,880	51.18
3-5	4	1,375	250-478	344	2,293	120-1,067	573	1.67	52,685	6,462-21,822	13,171	38.32
5-6	2	760	363-397	380	1,018	493-525	509	1.34	38,828	13,871-24,957	19,414	51.09
5-8	7	3,997	298-762	571	4,279	150-999	611	1.07	123,711	400-33,670	17,673	30.95
6-8	15	7,524	266-942	502	9,837	119-1,376	656	1.31	170,935	3,373-46,427	11,396	22.72
6-12	8	4,536	279-866	567	4,474	50-999	559	0.99	63,940	720-21,160	7,993	14.10
7-8	8	2,840	248-508	355	4,081	195-1,435	510	1.44	67,673	3,081-13,811	8,459	23.83
7-12	50	27,614	120-2,132	552	27,178	50-1,809	544	0.98	368,672	205-31,920	7,373	13.35
9-12	31	19,422	310-1,194	627	16,966	107-1,171	547	0.87	162,555	735-14,339	5,244	8.37
Total	338	147,137	84-2,132	435	173,284	0-4,554	513	1.18	5,364,646	205-108,000	15,872	36.46

2000 Information concerning Libraries from Indiana Schools: Suburban Schools

Schools	Number of Schools	Number of Students	Range in Number of Students	Average Number of Students	Number of Books Purchased	Range in Number of Books Purchased	Average Number of Books Purchased per School	Average Number of Books Purchased per Student	Number of Books Circulated	Range in Number of Books Circulated	Average Number of Books Circulated per School	Average Number of Books Circulated per Student
K	4	1,382	160-820	346	1,407	171-468	352	1.02	13,872	2,100-6,200	3,468	10.04
K-1	1	255	255-255	255	578	578-578	578	2.27	8,192	8,192-8,192	8,192	32.13
K-2	6	2,463	222-550	411	3,145	354-900	524	1.28	87,496	8,000-31,960	14,583	35.52
K-3	9	3,702	180-641	411	4,661	137-883	518	1.26	197,869	5,000-47,254	21,985	53.45
K-4	34	15,665	160-707	461	48,078	44-7,252	1,414	3.07	1,763,699	7,918-288,050	51,874	112.59
K-5	235	110,377	104-1,150	470	139,521	125-6,650	594	1.26	5,580,248	3,000-86,400	23,746	50.56
K-6	133	60,628	138-918	456	73,883	50-1,889	556	1.22	2,807,178	0-131,000	21,107	46.30
K-8	5	3,213	418-991	643	2,981	400-940	596	0.93	100,206	9,469-34,587	20,041	31.19
1-2	1	377	377-377	377	999	999-999	999	2.65	60,264	60,264-60,264	60,264	159.85
1-5	18	9,518	210-850	529	11,078	0-1,253	615	1.16	420,812	8,500-38,883	23,378	44.21
1-6	1	1,100	1,100-1,100	1,100	1,100	1,100-1,100	1,100	1.00	70,000	70,000-70,000	70,000	63.64
2-5	2	962	431-531	481	1,162	283-879	581	1.21	64,870	17,098-47,772	32,435	67.43
2-6	1	217	217-217	217	243	243-243	243	1.12	8,519	8,519-8,519	8,519	39.26
3-5	6	3,006	456-572	501	3,393	290-989	566	1.13	248,443	8,000-130,832	41,407	82.65
4-5	1	269	269-269	269	452	452-452	452	1.68	15,362	15,362-15,362	15,362	57.11
4-6	5	1,660	155-507	332	1,601	125-572	320	0.96	77,412	8,000-23,224	15,482	46.63
5-6	2	1,071	291-780	536	1,449	450-999	725	1.35	59,519	23,344-36,175	29,760	55.57
5-7	1	1,233	1,233-1,233	1,233	635	635-635	635	0.52	9,126	9,126-9,126	9,126	7.40
5-8	7	3,964	306-803	566	3,053	205-624	436	0.77	52,741	1,837-13,909	7,534	13.30
6-7	2	1,046	503-543	523	934	434-500	467	0.89	31,986	12,672-19,314	15,993	30.58
6-8	104	67,474	174-1,459	649	63,419	30-1,808	610	0.94	1,217,506	450-62,389	11,707	18.04
6-12	2	1,617	419-1,198	809	912	287-625	456	0.56	4,716	591-4,125	2,358	2.92
7-8	35	18,371	196-984	525	27,555	92-5,500	787	1.50	246,409	1,008-17,625	7,040	13.41
7-9	3	2,941	807-1,172	980	3,675	654-2,000	1,225	1.25	23,786	4,340-10,010	7,929	8.09
7-12	24	13,104	260-1,138	546	10,349	125-1,275	431	0.79	123,822	575-13,900	5,159	9.45
9-12	118	128,229	224-3,342	1,087	75,547	100-6,634	640	0.59	867,426	153-37,517	7,351	6.76
10-12	2	3,907	1,407-2,500	1,954	2,784	461-2,323	1,392	0.71	8,184	2,340-5,844	4,092	2.09
Total	762	457,751	104-3,342	601	484,594	0-7,252	636	1.06	14,169,663	0-288,050	18,595	30.95

Public Enrollment

Indiana Department of Education

1999-00

	American Indian		Black		Asian		Hispanic		White		Multiracial		Totals by Sex		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
State Total															
Pre-Kindergarten	6	6	726	624	31	29	111	76	1954	1225	89	75	2917	2034	4951
Kindergarten	98	73	3815	3653	299	295	1396	1224	29884	28003	873	800	36365	34048	70413
1st Grade	90	77	5156	4707	341	360	1604	1457	33726	30903	874	850	41791	38354	80145
2nd Grade	79	68	5076	4761	346	335	1439	1399	33014	30711	750	763	40704	38037	78741
3rd Grade	83	63	4770	4800	350	317	1371	1243	33253	31779	677	678	40504	38880	79384
4th Grade	87	77	4793	4730	367	329	1270	1168	33469	31722	657	552	40543	38578	79121
5th Grade	79	64	4559	4605	385	356	1228	1184	32913	31316	484	496	39648	38021	77669
6th Grade	74	67	4538	4343	353	362	1123	1048	33083	30900	462	370	39613	37090	76703
Elementary Ungraded			362	157	8	3	89	46	1146	610	29	16	1634	832	2466
7th Grade	77	69	4267	4040	328	317	1099	973	32381	30398	366	382	38518	36179	74697
8th Grade	75	74	3913	3889	359	328	994	1011	32643	30497	368	341	38352	36140	74492
9th Grade	89	75	4856	4702	382	332	1210	1068	34940	32698	290	313	41767	39188	80955
10th Grade	95	75	4173	4052	356	347	1100	961	32014	29947	183	186	37921	35567	73488
11th Grade	72	65	3124	3287	319	330	812	803	29659	28966	156	187	34342	33658	68000
12th Grade	44	59	2604	2945	321	362	742	775	28590	27926	151	164	32382	32231	64613
Secondary Ungraded	4	2	237	143	17	8	34	24	1081	656	22	6	1395	839	2234
Post Graduates						2	1		6	14			7	16	23
Enrollment Totals	1052	913	56869	55438	4562	4412	15623	14460	423936	398291	6331	8178	508373	479692	988065
Four Year College															
													14941	17748	32689
Two Year College															
													2740	2825	5565
Vocational/Technical															
													2449	2110	4559
Military															
													1414	298	1712
No Higher Ed															
													7781	7098	14879
Total Post Grad													29325	30079	59404
Regular Diploma															
32	25	1708	1868	113	102	426	393	13702	11865	53	61	16034	14114	30148	
Honors and Core 40															
8	10	106	247	90	123	51	79	4685	7146	12	22	4950	7626	12676	
Core 40 Only															
10	6	445	705	90	74	132	153	7349	7178	20	22	8046	8138	16184	
Certificate of Achievement															
		38	23	3	13	14	6	221	178	2		278	218	496	
Total Diplomas															
48	41	2297	2843	296	312	623	631	25957	26164	87	105	29308	30096	59404	
Retained Pupils															
5586	13	2530	1712	56	23	593	385	5660	3444	120	85	14545	5642	14618	

Listed: 7.12.00

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School Library Grant Program Survey

The Middle Grades Reading Network is conducting a survey to examine the use of library books in your school. In order to help us, we would like you to answer the following questions. We appreciate your cooperation in this endeavor. Thank you for your assistance.



Please completely erase all changed answers.

Name of School _____ Name of Corporation _____

School Number:

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Corporation Number:

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

What is the lowest and highest grade level at your school?

	Highest Grade	Lowest Grade
Kindergarten	<input type="radio"/>	<input type="radio"/>
First	<input type="radio"/>	<input type="radio"/>
Second	<input type="radio"/>	<input type="radio"/>
Third	<input type="radio"/>	<input type="radio"/>
Fourth	<input type="radio"/>	<input type="radio"/>
Fifth	<input type="radio"/>	<input type="radio"/>
Sixth	<input type="radio"/>	<input type="radio"/>
Seventh	<input type="radio"/>	<input type="radio"/>
Eighth	<input type="radio"/>	<input type="radio"/>
Ninth	<input type="radio"/>	<input type="radio"/>
Tenth	<input type="radio"/>	<input type="radio"/>
Eleventh	<input type="radio"/>	<input type="radio"/>
Twelfth	<input type="radio"/>	<input type="radio"/>

Title of person completing this survey:

- ☐ Principal
☐ Librarian
☐ Other

How many students were enrolled at your school (in September 1999)?

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

How many books were purchased during the past school year for the school library?

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

How many books were circulated during the past school year from your school library?

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Thank you for your participation! Please return the survey to Middle Grades Reading Network at the address at the top.



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



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